



# Child Safety Standards

**Standard 1:** Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

**Standard 2:** Ensure that child safety and well-being are embedded in School leadership, governance and culture.

**Standard 3:** Children and young people are empowered about their rights, participate in decisions affecting them, and are taken seriously.

**Standard 4:** Families and communities are informed and involved in promoting child safety and well-being.

**Standard 5:** Equity is upheld, and diverse needs are respected in policy and practice.

**Standard 6:** People working with children and young people are suitable and supported to reflect child safety and well-being values in practice.

**Standard 7:** Ensure that processes for complaints and concerns are child focused.

**Standard 8:** Staff and volunteers are equipped with the knowledge, skills, and awareness to keep children and young people safe through ongoing education and training.

**Standard 9:** Physical and online environments promote safety and well-being while minimising the opportunity for children and young people to be harmed.

**Standard 10:** Implementing the Child Safe Standards is regularly reviewed and improved.

**Standard 11:** Policies and procedures document how Schools are safe for children, young people, and students